

SARDIS ELEMENTARY SCHOOL

Site Based Meeting

September 27, 2017

SIT Members Present:

Kindergarten -Nicole Skeen	Principal - Theresa Benson
1st Grade - Charlise Huntley	Assistant Principal - Kevin Beals
2nd Grade -Dee Cochran	Parent Representative - Connie Carroll
3rd Grade/ SIT Chair -Josephine Maness	Instructional Coach - Natalie Brucia
4th Grade -Lori Stalcup	Interventionist - Amy Valvo
5th Grade -Angela Gaio	Related Arts - Nick Wagner (absent)
EC/PreK Team - Jennifer Cooper	TA - Jennifer Myers
School Counselor - Cynthia Vanderlip	

Agenda:

- Collaboratively Updating School Improvement Goals:

Math

Goal: By June 2018, 85% of our third, fourth, and fifth graders will be proficient in mathematics.

Strategies:

- Fantastic 4
- Problem solving
- Common assessments
- Weekly data-driven days based on common assessment results
- Spiraling content
- Larger focus on content vocabulary
- Push-in model for EC services
- Push-in model for ESL services
- Math games
- Interventionist support for Tier 1 and Tier 2
- Tutors (in-school)
- Hands-on manipulatives
- Math centers
- Collaborative work among students
- i-Ready as an intervention struggling students
- Gradual release model
- Teacher labs during lessons
- Fluency building activities
- Practice EOGs
- Benchmarks BOY, MOY & EOY

Reading

Goal: By June 2018, 70% of our third, fourth, and fifth graders will be proficient in reading according to North Carolina State Standards, based on EOG scores.

Strategies:

- Tutors/interventionists will collaborate with teachers and work with below grade level students in various reading strategies that follow: CAFE model, meta-cognition strategies and working within their text band to become proficient in that reading level before moving forward.
- Small groups and conferences: Target students' individual needs and group needs. With the use of Jennifer Serravallo's Strategies book, teachers scaffold students' skills and goals.
- Independent reading time students will engage in independent thinking and journaling that respond to Gravity Goldberg's philosophy. All teachers will benefit from a two day workshop with her in November.
- R4 supports our school's philosophy in spiraling to ensure students are exposed to a continuous variety of content daily.
- Teachers will provide anchor support with objective and by statements during each mini-lesson along with modeling and utilizing social and language goals throughout reader's workshop.
- Shared reading will bridge the skills of a reader and those of a test taker. This is done daily.
- Interactive read aloud will provide student and teacher to collaboratively model reading strategies.
- Teacher labs will be provided for teacher observation. This will allow teachers to collaborate and further develop their Reader's Workshop strategies, small group, strategy, conferences and data collection.
- PD will be provided monthly to develop teachers understanding and skills in providing instruction based on text bands, small group lesson planning and data collection.
- mClass and F&P will be completed for the beginning, middle and end of the year.
- Progress monitoring will completed according the UCPS progress monitoring calendar.
- Instructional Coach Natalie Brucia will be coaching teachers, providing PD, analyzing data, providing resources for reading lessons, teaching lessons and providing us with input and resources on the computer for students to access.
- EC and ESL will be pushing into classrooms to support their students during Reader's Workshop.
- Students will take the BOG and PEOG to monitor their student's current learning as teachers prepare for the EOGs.
- Use of student reading buddies throughout the building.

Professional Development

Goal: By June 2018, teachers will complete at least 60 hours of professional development.

Strategies:

- Teachers will participate in a 2 day reading PD with Gravity Goldberg
- Teachers, administrators, support staff, and county specialists will offer 2-3 hours of PD each month
- PD will cover multiple content areas
- Staff will participate in five 3 hour sessions of MTSS PD
- Staff will participate in PD during grade level sessions
- Amount of PD time will be tracked through the use of timestamped sign in sheets

Parent Involvement

Goal: By June 2018, we will increase parent involvement in school activities by 25%.

Strategies:

- Conferences
- Parent Contact Log
- PTO membership

- PTO nights
- Field trip chaperones
- Classroom volunteers
- Holiday store
- Field Day
- Poetry Walk
- Donuts for Dad
- Muffins for Mom
- Special Olympics
- Terrific Kids
- BINGO night
- Speakers
- Open House
- Turkey Trot
- Father-Daughter Dance
- Make-and-Take Night
- STEAM Night
- Parent Guest Readers
- Global Night

STEAM

Goal: By June 2018 the percentage of classrooms incorporating STEAM embedded activities at least once per week will increase to 100%. STEAM activities include at least 2 of the key elements (science, technology, engineering, art, and mathematics).

Strategies:

- 4TH AND 5TH GRADE robotics club
- Hour of coding
- Curriculum Cruise Night-Sign In Sheets
- Art
- Music
- Computer Lab
- PE
- Media
- Morning Steam Tubs
- Weekly Classroom Activities
- Maker Spaces
- Professional Development
- Porter Ridge Cluster Wide Vertical Alignment (October 30th)

- Future SIT meeting dates will be:

- October 19th
- November 16th
- January 18th
- February 15th
- March 15th
- April 19th
- May 17th